



# Tsinghua International School

## School Recommendation Form

Dear Teacher or Administrator:

Thank you for taking the time in helping us better understand this child and their family in our admissions process. Your observations and comments are meaningful to us and will help us in determining a proper placement for them. Please note that this form is intended to be filled out by the student's current homeroom teacher or administrator, and your responses will be kept confidential. We ask that you submit this form to [this@mail.tsinghua.edu.cn](mailto:this@mail.tsinghua.edu.cn). Thank you.

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Applicant Name: \_\_\_\_\_ Grade Applying: \_\_\_\_\_ Birth Date: \_\_\_\_\_

Current School Name: \_\_\_\_\_  
School Address: \_\_\_\_\_ City & Country: \_\_\_\_\_  
Phone Number: \_\_\_\_\_

Name of Evaluator: \_\_\_\_\_ Position: \_\_\_\_\_

How long have you known this applicant? \_\_\_\_\_

Is this applicant currently your student? \_\_\_ yes \_\_\_ no

May we contact you if needed? \_\_\_ yes \_\_\_ no

Email Address: \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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1. What is the home language of this student? \_\_\_\_\_
2. Is this form based on English language instruction? \_\_\_ yes \_\_\_ no  
If no, what language? \_\_\_\_\_
3. If the language of instruction is not English, is their English fluency grade-level appropriate?  
\_\_\_ yes \_\_\_ no
4. Has this student ever been recommended for an educational evaluation? If so, why and when?  
\_\_\_\_\_

5. Does this student have an IEP (Individualized Educational Plan), in need of intervention, or monitored under RTI (United States)? If so, for which program?  
\_\_\_\_\_

6. Does this student appear to have an unidentified special need related to ADHD, other behavior needs, leaning concerns, gifted, speech, vision, or others? Please indicate the possible need:  
\_\_\_\_\_

6B. If there is a potential need, have the parents been notified: \_\_\_ yes \_\_\_ no

## Behavior/ Social Development

Please check the box that most accurately describes this child's development.

	Not Observed	Never	Sometimes	Frequently	Consistently
Works respectfully with peers					
Interacts respectfully with adults					
Able to sustain grade appropriate attention to tasks					
Able to complete tasks in given amount of time					
Completes and returns homework					
Responds well to redirection					
Reacts appropriately to new situations or changes in routine					
Motivated to do well academically					

Describe any behavioral issues that may impact this child's success in school:

### Family/Home

	Not Observed	Never	Sometimes	Frequently	Consistently
Family ensures student is prepared for school					
Family supports student's learning (homework completion, attends conferences, etc.)					
Family is appropriately involved in school					

Comments:

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### Academic Learning for Grade 1

	Not Observed	Never	Sometimes	Frequently	Consistently
Listens and follows directions and rules					
Works to focus and problem solve					
Shows curiosity and engagement in learning					
Completes tasks					
Cooperates with others					
Works well independently					
Behaves in a predictable, age appropriate manner					

Comments:

### **Academic Learning *for Grades 2 and above***

WRITING	Not Observed	More than 1 grade level below expectation	Slightly below grade level expectation	At grade level expectation	Above grade level expectation
Able to generate a topic independently					
Able to write independently					
Able to organize writing in a logical format					
Able to edit their own writing					
Understands grade appropriate spelling and grammar					

READING	Not Observed	More than 1 grade level below expectation	Slightly below grade level expectation	At grade level expectation	Above grade level expectation
Reading Fluency					
Reading Comprehension					
Sustained Independent Reading					
Student's current reading level					

If applicable, what reading assessment system do you use? \_\_\_\_\_

Comments about this child's English reading or writing:

MATH	Not Observed	More than 1 grade level below expectation	Slightly below grade level expectation	At grade level expectation	Above grade level expectation
Math fluency (facts)					
Computation using different strategies					
Overall math ability					

Comments:

When thinking of this child, what are the first three words you think of?

What are this child's greatest strengths (no more than three)?

What are this child's greatest challenges (no more than three)?

Knowing what you know about this student, would you readmit them to your school? \_\_\_ yes \_\_\_no

Is there anything else you would like us to know about this child?